### Texas Education Agency 2016-17 School Report Card COUPLAND EL (246914101)

District Name: COUPLAND ISD

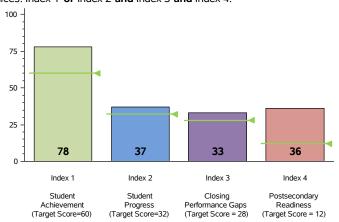
Campus Type: Elementary

Total Students: 166

Grade Span: KG - 08

#### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



# 2017 Accountability Rating

### Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.0%	96.0%	95.8%	Class Size Averages by Grad	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	22.0	22.0	18.8
African American	4.2%	4.2%	12.6%	Grade 1	15.0	15.0	18.8
Hispanic	30.1%	30.1%	52.4%	Grade 2	20.5	20.5	18.9
White	60.8%	60.8%	28.1%	Grade 3	17.0	17.0	19.0
American Indian	1.2%	1.2%	0.4%	Grade 4	18.0	18.0	19.0
Asian	1.2%	1.2%	4.2%	Grade 5	17.0	17.0	20.9
Pacific Islander	0.0%	0.0%	0.1%	Grade 6	16.2	16.2	20.4
Two or More Races	2.4%	2.4%	2.2%	Secondary			
Enrollment by Student Group				English/Language Arts	15.5	15.5	16.8
Economically Disadvantaged	35.5%	35.5%	59.0%	Foreign Languages	16.0	16.0	18.7
English Language Learners	5.4%	5.4%	18.9%	Mathematics	10.3	10.3	18.0
Special Education	3.6%	3.6%	8.8%	Science	15.5	15.5	19.0
				Social Studies	10.3	10.3	19.4
Mobility Rate (2015-16)	12.2%	12.2%	16.2%				

# **School Financial Information (2015-16)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.0%	63.6%	<b>Total Operating Expenditures</b>	\$7,833	\$9,105	\$9,373
				Instruction	\$4,950	\$4,950	\$5,317
				Instructional Leadership	\$0	\$0	\$143
				School Leadership	\$574	\$574	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

### COUPLAND EL (246914101) COUPLAND ISD

STAAR Percent at Approaches Carebie Level For New Sum of All Subjects   1974   75%   78%					All		_		American		Pacific	Two or More	Econ
All Subjects								White	Indian	Asian	Islander	Races	Disadv
Reading 2016 75% 76% 76% 100% 67% 81% 1 0 73% Reading 2017 72% 80% 80% 80% 76% 64% 88% 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0													
Reading	All Subjects										-		60%
Mathematics 2017 79% 88% 88% 77% 94% 94% 94% 9 9 9 9 9 9 9 9 9 9 9 9 9											-		70%
Mathematics 2017 79% 79% 79% 79% 6 79% 89% 89% 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Reading					*	64%		*		-		66%
Myriting   2016   76%   70%   70%   80%   67%   74%   1   1   1   1   1   1   1   1   1						*			*	*	-	*	82%
Writing   2017   67%   76%   76%   76%   80%   67%   67%   6 %	Mathematics	2017	79%	79%	79%	*	67%	89%	*	*	-	*	57%
Science   2016   69%   81%   81%   81%   73%   86%   -		2016	76%	70%	70%	*	62%	74%	*	*	-	*	68%
Science   2017   79%   74%   74%   4 %   90%   0	Writing	2017	67%	76%	76%	*	89%	67%	-	-	-	*	73%
2016   79%   64%   64%   - 45%   73%   -		2016	69%	81%	81%	*	73%	86%	-	*	-	*	77%
Social Studies 2017 77% 71% 71% 71% 1 % 1 % 73% 1 % 1 % 1 % 1 % 1 % 1 % 1 % 1 % 1 % 1	Science	2017	79%	74%	74%	*	*	90%	-	*	-	*	42%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)  Two or More Subjects 2017		2016	79%	64%	64%	-	45%	73%	*	-	-	*	45%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects	Social Studies	2017	77%	71%	71%	*	*	73%	-	*	-	-	*
Two or More Subjects		2016	77%	*	*	-	*	*	-	-	-	-	*
Two or More Subjects	STAAR Percent at Mee	ts Grade I	Level (Sum	of All Gra	des Tested	)							
Reading 2016 45% 34% 34% 4 24% 38%							25%	46%	*	*	_	*	14%
Reading 2017 48% 54% 54% 42% 61%	Two or more subjects					*			*	*	_	*	30%
Mathematics 2016 46% 43% 43% 43% 44% 44% 44% 4 44% 4 4 4 4	Reading					*			*	*	_	*	34%
Mathematics 2017 48% 38% 38% 36% 25% 46% 42% 2	reduing					*			*	*	_	*	41%
Mining   2016   43%   36%   36%   41%   42%	Mathematics								*	*	_		17%
Writing 2017 38% 41% 41% * 56% 39% * *  Science 2016 41% 50% 50% * 56% 39% *  Science 2017 52% 41% 41% * 10% * 60% - * *  Social Studies 2017 51% 41% 41% * 55% 55% - * - *  Social Studies 2017 51% 41% 41% * * 55% - * *  2016 47% * * * * - * *  Social Studies 2017 51% 41% 41% * * * 55% - * *  2016 47% * * * * - * * *  Social Studies 2017 20% 17% 17% * 14% 19% * * * *  All Subjects 2017 20% 17% 17% * 14% 19% * * * - * *  Reading 2017 19% 27% 27% 19% * 15% 12% * * - * *  Mathematics 2017 23% 15% 15% * 19% 30% * * * *  Mathematics 2017 23% 15% 15% * * 16% * * * - * *  Writing 2016 19% 10% 10% * * * * * * * * * * * * * * * * * * *	wat icmatics								*				26%
Science 2016 41% 50% 50% * * * 52% - * * - * * * * * * * * * * * * * * *	Mriting												20 <i>7</i> 0 *
Science 2017 52% 41% 41%	vviiuiig								-				
Social Studies 2016 47% 21% 21% - *	Caianaa								-				58% *
Social Studies 2017 51% 41% 41% * * * 55% - *	Science								-	*			*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)  All Subjects 2017 20% 17% 17% 17% 15% 12% 12% 14% 19% 12% 15% 15% 12% 15% 12% 15% 12% 15% 12% 15% 12% 15% 12% 15% 12% 15% 12% 15% 12% 15% 12% 15% 12% 15% 12% 15% 12% 15% 12% 15% 12% 15% 12% 15% 12% 15% 15% 12% 15% 15% 12% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	C '   C					_			•	-	-	•	
All Subjects 2017 20% 17% 17% * 14% 19% * * * - * * 2016 18% 15% 15% * 15% 15% 12% * * * - * * 2016 18% 15% 15% * 15% 15% 10% * * * * - * * 2016 17% 27% 27% * 35% 24% * * * - * * 2016 17% 27% 27% * 35% 24% * * * - * * 2016 19% 10% 10% * * * * * - * * 2016 19% 10% 10% * * * * * * * * * * * * * * * * * * *	Social Studies					-			-	-	-	-	*
All Subjects 2017 20% 17% 17% * 14% 19% * * * - * * 2016 18% 15% 15% * 15% * 15% 12% * * * - * * * * - * * * * * - * * * *													
Reading 2016 18% 15% 15% * 15% 12% * * * - * * Reading 2017 19% 27% 27% * 19% 30% * * * - * * * * * * * * * * * * * * *													
Reading         2017         19%         27%         27%         * 19%         30%         *         *         -         *           Mathematics         2016         17%         27%         27%         *         35%         24%         *         *         -         *           Mathematics         2017         23%         15%         15%         *         *         16%         *         *         -         *           2016         19%         10%         10%         *	All Subjects										-		*
Mathematics 2016 17% 27% 27% * 35% 24% * * * - * * Mathematics 2017 23% 15% 15% * * * 16% * * *						*			*	*	-	*	10%
Mathematics       2017       23%       15%       15%       *       *       16%       *       *       -       *         Writing       2016       19%       10%       10%       *       *       *       *       *       -       -       * <td>Reading</td> <td>2017</td> <td>19%</td> <td>27%</td> <td>27%</td> <td>*</td> <td>19%</td> <td>30%</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td>	Reading	2017	19%	27%	27%	*	19%	30%	*	*	-	*	*
Writing 2016 19% 10% 10% * * * * * * * * * * * * * * * * * * *		2016	17%	27%	27%	*	35%	24%	*	*	-	*	18%
Writing 2017 12% * * * * * * * * * * 2016 15% * * * * * * * * * * * - * * * * *	Mathematics	2017	23%	15%	15%	*	*	16%	*	*	-	*	*
Science 2016 15% * * * * * * * * * * * * * * * * * * *		2016	19%	10%	10%	*	*	*	*	*	-	*	*
Science 2017 19% * * * * * * * * * * - * * - * * * * *	Writing	2017	12%	*	*	*	*	*	-	-	-	*	*
Social Studies 2016 16% * * * - * * * * * * * * * * - * * * * - * * * * * - * * * * * * * - *		2016	15%	*	*	*	*	*	-	*	-	*	*
Social Studies 2017 27% * * * * * * * * * - * 2016 22% * * * * - * * * * * - * * *	Science	2017	19%	*	*	*	*	*	-	*	-	*	*
Social Studies 2017 27% * * * * * * * * * - * 2016 22% * * * * - * * * * - * * *		2016	16%	*	*	_	*	*	*	_	-	*	*
2016 22% * * * - * * * *	Social Studies	2017	27%	*	*	*	*	*	-	*	_	_	*
All Subjects 2017 61% 60% 60% * 58% 61% - * * - * 2016 62% 64% 64% * 67% 59% * * - * Reading 2017 59% 63% 63% * * 63% - * - * - * 2016 60% 64% 64% * 75% 54% * * - *				*	*	-	*	*	-	-	-	-	*
All Subjects 2017 61% 60% 60% * 58% 61% - * - * - * 2016 62% 64% 64% * 67% 59% * * - * - * Reading 2017 59% 63% 63% * * 63% - * - * - * 2016 60% 64% 64% * 75% 54% * - * - *	STAAR Percent Met or	Exceeded	l Progress										
Reading 2016 62% 64% 64% * 67% 59% * * - * Reading 2017 59% 63% 63% * * 63% - * - * - * 2016 60% 64% 64% * 75% 54% * - * - *			_		60%	*	58%	61%	_	*	_	*	*
Reading 2017 59% 63% <b>63</b> % * * 63% - * * - * 2016 60% 64% <b>64</b> % * 75% 54% * * - *	Subjects								*	*	_	*	65%
2016 60% 64% <b>64%</b> * 75% 54% * * - *	Reading								_	*	_	*	*
	. county								*	*	_	*	*
iviau iciniauco 2017 0470 3070 <b>307</b> 0 " " 59% - " - *	Mathematics								•	*	-	*	*
2016 63% 63% <b>63%</b> * 58% 64% * * - *	ividuiEmadCS								-	*	-	*	62%

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<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### COUPLAND EL (246914101) COUPLAND ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	eeded Pro											
All Subjects	2017	19%	15%	15%	*	10%	17%	-	*	-	*	*
-	2016	17%	22%	22%	*	21%	21%	*	*	-	*	15%
Reading	2017	17%	20%	20%	*	*	24%	-	*	-	*	*
	2016	16%	23%	23%	*	21%	23%	*	*	-	*	*
Mathematics	2017	20%	11%	11%	*	*	10%	-	*	-	*	*
	2016	17%	21%	21%	*	21%	18%	*	*	-	*	19%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	*	*	-	*	*	-	-	-	*	*
-	2016	35%	67%	67%	-	*	*	*	-	-	-	*
Mathematics	2017	43%	32%	32%	-	*	*	-	-	-	*	*
Students Success I	nitiative											
Grade 5												
Students Approacl	hing Grade I	Level on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	71%	71%	*	*	89%	-	-	-	*	*
Mathematics	2017	81%	76%	76%	*	83%	78%	-	-	-	*	*
Students Requiring	g Accelerate	ed Instructio	n									
Reading	2017	28%	29%	29%	*	*	*	-	-	-	*	*
Mathematics	2017	19%	*	*	*	*	*	-	-	-	*	*
STAAR Cumulativ	e Met Stand	lard										
Reading	2017	81%	82%	82%	*	*	89%	-	-	-	*	71%
Mathematics	2017	87%	82%	82%	*	83%	89%	-	-	-	*	*
Grade 8												
Students Approacl	hing Grade I	Level on Fir	st STAAR A	Administratio	on							
Reading	2017	76%	94%	94%	*	*	100%	-	*	-	-	*
Mathematics	2017	75%	*	*	-	*	*	-	-	-	-	*
Students Requiring	g Accelerate	ed Instructio	n									
Reading	2017	24%	*	*	*	*	*	-	*	-	-	*
Mathematics	2017	25%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulativ	e Met Stand	lard										
Reading	2017	85%	94%	94%	*	*	100%	-	*	-	-	*
Mathematics	2017	85%	*	*	-	*	*	-	-	-	-	*

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